



**Government Model Senior Secondary School
Raipur Khurd, U.T., Chandigarh**

**GOVT. MODEL SR. SEC. SCHOOL
RAIPUR KHURD
CHANDIGARH (UT)**

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**SCHOOL DEVELOPMENT PLAN
2025-26**

Prepared By:

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with the help of its

School Management Committee



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Brief Introduction of Raipur Khurd Village

Raipur Khurd is a village in Chandigarh Tehsil in Chandigarh district of Chandigarh state, India. It is located eight kilometers towards south from districts headquarters. Zirakpur, Panchkula, Chandigarh are the nearest cities to Raipur Khurd. It is in the border of two states Punjab & Haryana.

Demography

The native language of Raipur Khurd is Hindi and most of the village people use Hindi for communication. This village has recorded high rate of growth in the last decades as it is meeting the demand for cheaper housing. The village has higher literacy rate compared to Chandigarh. Male literacy stands at 94.1% while Female literacy is 87.4%.

Religion

Cultural diversity resulting in different religion is found in all the villages of Chandigarh. People follow different religious sects like Sikhism, Islam, Hinduism, Christianity & Buddhism. All the major festival of all religion are celebrated with pomp and gaiety. There are two private schools and one Govt. School. There are many Balvaadi centres and Adult education centres also. There are temples, Church & Gurudwara. There are a few Grocery Shops and other shops.

Economy

The village economy is self sufficient in nature. The villagers can be classified into different occupational categories such as farming, plantation, Govt. Sector, Industries & small scale business.

Available Govt. Facilities

The Govt. has made significant contribution in the development of the village. Anganwadi centre has been provided for pre-school children. One Govt. Sen. Sec. School is providing education to classes Nursery to twelve. A special education centre for differently able children, adult education centre, primary health centre and Silai Kendra for Women are the various facilities provided by the Govt.

Govt. Model Senior Secondary School, Raipur Khurd Chandigarh

Govt. Senior Secondary School, Raipur Khurd Chandigarh is under Raipur Khurd Gram Panchayat in Chandigarh District. It was established in the years 1979. And further to Senior Secondary school in 2008. The school was made the cluster head of cluster no. 17 in 2017 and the schools falling under Govt. Model Sr. Sec. School Raipur Khurd are , GMSSS Behlana, GHS Hallomajra and Govt. Middle School Makhanmajra. Balvatika under NEP launched in April 2023.



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Infrastructure

The school consist of two buildings for Junior and Senior Wing respectively. The junior wing building has 16 rooms including computer lab, mid-day meal room, Sports room cum NSS rooms, Accounts office, Fine arts room & Class rooms. The senior bing building has thirteen class rooms, One Principal Office & one staff room. There are various labs including Multi- media Lab, Bio Lab, Physics Lab, chemistry Lab, Maths and Social Studies Lab and a Language lab. There is a library containing approximately three thousands books. There are separate toilets for boys , Girls and differently abled. There are stairs and ramps in the buildings. There is a herbal garden and a play ground. Electrification facility and water facility is available. The strength of the school is approximately 1300. The school building has been covered with CCTV cameras for proper supervision of the school.

Committees & Clubs

There are various committees and Clubs for running the school smoothly :-

Committees	Clubs
SMC	Eco-club
Academic Committees	Consumer-club
building committee	Maths-club
Sexual harassment committee	Science-Club
Child friendly committee,	language-Club
Health Committee,	Space Club
Disaster management committee	Red Ribbon Club
MDM committee	
Child safety committee	
NSS , NCC, Scouts and Guides	



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Nature, Enrolment & Staff position.

The school is co-educational.. The staff strength is Seventy including teaching & Non-teaching staff. The school receives financial assistance from RMSA & Education Department, Chandigarh.



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Staff Position

The school has Seventy staff teachers including the Principal, One Senior Assistant, 1 Data Entry Operator, one School Counselor, One lab Attendant. Other staff includes peons, mid-day-meal ayahs, guard, Gardener and Traffic Marshal etc.

PROFILE OF THE SCHOOL TEACHERS/Staff Strength

Level	No.of teachers	Designation
Primary Level	21	NTT/JBT
Secondary Level	13	Master/Mistress
Sr. Secondary Level	04	Lecturer
All Levels	01	Counselor
Computer Instructor	03	Sr. & Junior Inst.
Data Entry Operator	01	Data Entry Operator
Vocational level	03	IT & beauty & wellness
Cluster Level	01	Resource Teacher

Academics Status

The school has a good academic record. The students are taught through books, charts, and multimedia presentation and advanced teaching learning techniques e.g. using tablets etc. specially for CWSN. Teaching is based on learning outcomes. The e-pathshala concept has been adopted in the school. The Classrooms are well ventilated and in good condition. Each classroom has ceiling fans, LED Lights. There Is provision of display board in each classroom. Each classroom has benches for students and chair and table for teachers.

ACADEMIC INCENTIVES: Students of Class I to VIII are provided:

- (i) Free Education
- (ii) Free Textbooks
- (iii) Free Uniforms (Summer & Winter)
- iv) Free Notebooks



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MONITORING AND SUPERVISION:

CRC, Cluster level and teams constituted by the Education Deptt., MHRD team have official responsibility for supervision.

MID DAY MEAL:

Mid-day meal is provided to all the students from class Pre-Nursery to VIII. The teachers who are assigned the duties related to MDM maintain the records. Approximately 800 students (MDM) are provided on daily basis. Before distribution all precaution are taken by MDM to ensure the hygienic distribution of meals.

INCENTIVES AND SCHOLARSHIPS:

- (i) Free text books are provided by RMSA & DEO Chd.
- (ii) Cash is deposited in the account of the students from class I to VIII by the Education Department. So that students can purchase uniforms and Notebooks.
- (iii) Scholarships are given to SC students, girls attendance scholarship and to the students of minority communities etc.
- (iv) Special allowances for CWSN students.

HEALTH CHECK UP:

- i) Regular health checkup camp for students by the Health Department.
- ii) Iron Folic Acid and de-worming tablets are given to students.
- iii) Preventive vaccination programme by the Health Department.
- iv) Regular awareness campaign related to Health & Hygiene.
- v) Speech and physiotherapy camp for CWSN.



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Teaching Learning Process

Promoting the learning and achievement of pupils is the main aim of the school. Teaching and learning are what ultimately make a difference in the mind of the learner, and affects knowledge, skills, attitudes & the capacity of young people to contribute to the society. The teachers of the school are strongly committed to teaching and learning despite workload pressures. The students are taught using IT and game formats. Teachers and students enjoy these exercises. The methods are effective in improving children performance. Its approach is compatible with current curriculum needs. We use ICT to enhance learning. Learning in class rooms is mediated by tools which include books, films, objects, language and people. Subjects Design Teams to develop ICT application are established.

The school has well trained teachers and 1300 approx. students from class Pre. Nursery to 12th and is co-educational in nature.

Vidya Pravesh ceremony is organised for new students at the entry class level.

Remedial classes are conducted for weak students.

- School readiness Program for classes I & II carried on.
- Program of school based assessment for classes I to V is also carried on.
- Phoenix data is updated regularly.
- Reading & writing numeracy skills are focused upon.
- Every Saturday is observed as “NO BAG DAY”./ Peer learning day.
- NAS for classes 3rd to 5th is also carried on.
- Samajik Chetna Kendra for non-literate adults has also been established under ULLAS in April-2025 .
- Bridge courses for classes 4th , 5th 7th & 8th from April-2025.



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Learning Evaluation and Feedback

Promotion of students determined by their performance in the annual exam supported by continuous assessment of academic work during the session. Marks will be awarded by the classroom participation in homework class work subject enrichment activities terminal exam half yearly exam, pre-annual exam and annual and curriculum activities. Evaluation is carried out through the following parameters/rubrics.

- | | |
|-----------------------|-----------------------|
| ● Peer assessment. | Physical Development |
| ● Self assessment. | Mental Development |
| ● Parents assessment. | Social Development |
| ● Teacher assessment | Cognitive Development |

Vision/ Mission statement for School Development Plan

The mission statement and the targeted vision is “Ensure Social overall development and growth of the students in a stress free Environment to make them responsible and act as the strong pillars in the welfare of society”.

Stage 1 : Understanding the school and community situation.

There was an interaction between the staff and the school principal regarding development of plans and strategies for the betterment of school. The present status, the examination result, the existing situation of the community were discussed.



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The school has a school management committee comprising of the principal, a few school teachers and the members from parents community and eminent villagers. The SMC fully participates in the overall functioning of the school. The enrollment of students is the decisive criteria for the formation of SMC committee members having 75% of female.

Stage 2: Discussion and brain storming to identify the school priorities.

All the teachers were asked to give their suggestion on a paper regarding their mission to be selected for school development. These discussions were also held with SMC member and their opinions were asked. After analyzing the suggestion it was decided that such an atmosphere should be created in the school which will automatically help in the overall increase in the student's performance in primary section.

Stage 3: Identify mission for school development plan

To make the school a better place for the students, it was decided that the target of the school is to create an ideal atmosphere for primary classes. It will ensure better performance of the students in every field and will generate a sense of satisfaction among all the persons related to the teaching learning process. The following factors will influence the achievement of the mentioned target

The existing facilities:

- ✚ Involvement and commitment of the teachers
- ✚ Learning material available in the school
- ✚ Resource persons available
- ✚ Attitudes of children

In order to achieve the mission all the teacher agreed to devote their full time and concentration towards the motive and SMC also provided some resource person to support the plan.

Stage 4: Objective of the mission and expected outcomes

The following objectives of the mission were highlighted

1. Visual and observation skills.
2. Listening and concentration skill.
3. Language and reading skill.



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4. Maths skill
5. Manipulative skill.
6. Self-help skill.
7. Social and emotional development.
8. IT skill.
9. To make the children enjoy their schooling hours.
10. To make the children confident.
11. Improving group work in class room.
12. Correcting the problematic behavior of the students.
13. Discipline in school.

Stage 5: Distribution of responsibilities.

In order to achieve the target by the year 2027 various teams of teachers and SMC member were formed. Each team was given specific responsibility. The various activities planned are as under:

1. Identifications of reasons for poor performance.
2. Identification of reason for absenteeism.
3. Preparing a list of such students in each class.
4. Counseling of the students.
5. Feedback from the parents.
6. Making plans for ways to improve attendance and performance.
7. Identification of assessment methods
8. Proceeding with the planned activities
9. Review of the development

Stage 6:

A time based plan for carrying out the above proposed activities was made

Activity	Time Required
Identifications of reasons for poor	7 days



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performance	
Identification of reason for absenteeism.	7 days
Preparing a list of activities to Improve learning Process	3 days
Counseling of the students.	On regular basis.
Feedback from the parents through PTM	Every month
Making plans for ways to improve attendance and performance.	After every assessment.
Identification of assessment methods	5 days
Proceeding with the planned activities	On regular basis
Review of the development	Every month

How to create stress free environment:

The children should feel happy to come to school. They should not feel that the school is a place to be afraid of. They will be rewarded when they show thoughtfulness and respect for peers and adults at the school. Bullying in around the school will be controlled by forming anti bullying committee.

Reinforcement of rules: framing of rules will be done in consensus with the students.

Positive comments like “ What to do” rather than “what not to do” will be adopted.

Specific steps to be taken:

1. All the children will be given equal opportunities to participate in the class activities.
2. Teachers will be unbiased.
3. Audio Visual aids will be used to the maximum.
4. The relationship of the students should be congenial.
5. Timely interaction between the teachers and the students will be held in a friendly and playful way.
6. Student teachers ratio will be maintained so as to make the teaching more effective.



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7. Teachers will not impose their random decision on the students.

8. Curriculum will be designed on the basis of following principles:

- Challenge and enjoyment.
- Progression.
- Depth.
- Relevance

10. The staff will create an environment free of all the forms of fear, trauma, prejudice and discrimination.

11. The achievement of all the children will be displayed on achievement board in the class room.

12. Individual differences will be appreciated and accepted.

13. Life skills education will be an essential part of the curriculum.

14. To express themselves fully the students are encourage to participate in creative writing activities.

It will be used to improve their communication, interpersonal skills, empathy & decision making.

Stage 7: Feedback and remedial measures.

The progress of the school development plan will be monitored by the school Principal, CRC, staff and SMC members collectively.

New plans for improvement will be made as & when required.

The short coming will be discussed and removed by collective effort. Performance of the relatively weak students will be assessed periodically. Remedial classes will be held.

Stage 8: Ensuring Discipline: Discipline committee is formed in the school.

1). Orderly and purposeful movement is essential for every member of the school community.

2). No student should leave the school without written permission from the Principal.

3). During the change of period, the monitor is required to mind the class with keen sense of responsibility.

4). Pupils shall keep the classes and school premises neat and clean.

5). They should not disfigure the walls, scatter bits of paper on the floor or indulge in unhygienic and objectionable practices.

6) No students will bring mobile phone with him/her in the school.

As a post-primary teacher, how can I best facilitate the transition of students with special needs into my school?

The transition process can be facilitated by activities carried out by the post-primary school prior to the student's induction and through on-going support after induction.



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- Organise meetings and open days for parents, students and the staff of the feeder schools. These may not necessarily be on the same day.
- Ensure that parents know how to best relay information about the child to the school – e.g. the individual whom they should talk to – and assure them that such communication is welcome
- Provide information packs which give details on subject curricula, extra-curricular activities, resources, school procedures, etc. Consider having a simplified version for students and another version for parent.
- Explain the various professional roles to the primary school staff, parents and students, along with any relevant procedures – for example, the roles of the year head, class tutor, SEN coordinator, special needs assistant, etc.
- Have specific induction activities during the first week after enrolment
- Consider having a mentoring system whereby for example older students take some responsibility for first years within the induction week
- Provide opportunities for subject teachers to learn about specific needs and establish a formalised system for the dissemination of appropriate information to teachers
- Have a 'Beginning Ceremony' which focuses on the positives of being in the new school
- Be watchful for new diagnoses
- Ensure there is a clear and effective anti-bullying policy in place and that students understand the process

Continuous efforts will go on till the mission is achieved. We believe that hard work always pays and keeping this in mind we shall proceed towards creating a fear free environment for the students.

SCHOOL DEVELOPMENT PLAN

GOVT.MODEL SR.SEC.SCHOOL,Raipur Khurd ,CHANDIGARH

WORKSHEET-I



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Vision of the School:

“Ensure Social overall development and growth of the students in a stress free Environment to make them responsible and act as the strong pillars in the welfare of society”.

WORKSHEET-II

SWOT ANALYSIS OF IDENTIFIED SCHOOL

Strength	(i) Use ICT for teaching. (ii) Co curricular activities . (iii) Conducive Atmosphere (iv) Community Support (V) (VI) Efficient Staff Self sufficient library
Weakness	(i) Pupil teacher ratio (ii) Requirement of Play ground (iii) Requirement of equipment for language lab . (iv) Absenteeism and lack of infrastructure
Opportunity	(i) Maths Science, SSt., and language Clubs. (ii) Regular counseling in all fields. (iii) Periods for moral education (iv) Funds from Govt. (v) School Readiness program for class I & II . (vi) Baseline Assessment program for I -V classes (vii) Training program of teachers. NISHTHA TRAINING for teachers. ICT training for teachers.
Threats	(i) Lack of awareness on important of education. (ii) Cash grants to the students for text books, uniforms etc. may not be properly utilized. iii) Lack of cooperation from parents iv) Illiteracy of parents.



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WORKSHEET-III

INDICATORS FOR SCHOOL IMPROVEMENT

1. Involvement of active participation of each and every students specially CWSN and weak students.
2. Improvement academic status.
3. Involvement of community (NGOs and Alumni)in school improvement.

WORKSHEET-IV

REQUIREMENT FOR IMPROVEMENT OF THE SCHOOL ADMINISTRATION

1. Funds for clubs and activities.
2. Provision for Vocational Education at Senior Secondary level.
3. Requirement of teaching staff.



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WORKSHEET-V

IDENTIFICATION OF ACTION AREAS

1. Increase Awareness levels in village
2. Invite Resource person and Local Authority
3. Enrolment drives.
4. Awareness Campaign

WORKSHEET-VI

PLANNING STAGE: FORMING TEAMS

1. Identify Planning Team, Action Team and Appraisal Team (School Committees, Staff/SMC Teams, Principal and Administrative Team).
2. Identify The School-Based Team.
3. Describe How The Team Will Function.
4. Describe the Plan to Train Staff.

Teams	Members	Responsibilities/ functioning	RoleoftheteaminSI Process	Themesrequiredf ortraining
Planning Team	Principal, SMC, CRC, and teachers.	Arrange fund organize the resources for the fulfillment of vision	Key role in framing of plans and policies	Organizing activities-Academic and co-curricular
Action Team	School Staff& SMC members	Implementation of plans and policies	Motivation of the teachers & students alongwith community	Maximum participation of parents and SMC
Appraisal team	Principal, SMC, Chairman	Monitoring of action plans implemented in the school	Monitoring of projects	Motivate students as well as community for participation
Leadership Team	Principal & CRC	Monitoring and motivation of community	Team participation in school activities in co-ordination with community	Quality of Leadership team



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WORKSHEET-VII

Department of School Education Chandigarh Administration



ACADEMIC SESSION 2025-26

ANNUAL ACADEMIC CALENDAR

Department aims to provide a conducive environment in the schools for the 'learning community', to acquire requisite skills and achieve academic excellence along with holistic development. The schools are committed to preparing 'the future of our nation' to be conscientious and responsible citizens with values and for creating an environment to innovate for facing the challenges of the future.

The calendar of curricular and co-curricular activities in the Government schools of UT Chandigarh have been prepared to provide a framework for organizing and managing the academic year, ensuring students, teachers, and parents are all aware of the important dates and events. We hope it will help to ensure that the instructional time is maximized and the students have adequate time for finishing the assigned tasks with deadlines inculcating the importance of professional standards.

The school assembly is an integral part of the curriculum in Government schools of UT Chandigarh. It helps in inculcating discipline among students, a sense of belongingness, instills pride and social skills. It allows the students and teachers to unite together by celebrating festivals and occasions and interact bringing forward many talents. The schools during the year make best use of these assemblies so that every day in school is fun and educational for them. The planned regular PTA meets and parent-teacher interactions strengthen the learning process by involving them.

This calendar will facilitate the functioning in the Schools and allow them to plan an exciting year ahead.



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Month	Programs/Activity
<p>April 2025</p> <p><i>No. of working days</i> - 23</p>	<ul style="list-style-type: none"> i. Start of new Academic Session ii. Remedial classes from 3rd to 8th iii. Updation of Phoenix App. iv. Preparation of School Development Plan v. Baseline Assessment for Primary Classes vi. School Readiness programme for Primary Classes vii. World Health Day on 7th April viii. Celebration of Dr. B.R. Ambedkar's Birthday on 14th April ix. Jal Pakhwada from 16th April to 30th April x. Earth Day on 22nd April xi. Compartment Exam for classes IX and XI in 3rd week of April and Declaration of result on 29th April. xii. Ayushman Bharat Diwas on 30th April xiii. Health Mela (Ayushman Bharat) xiv. No School Bag Day on every Saturday <p>suggestive Activities...Storytelling, Role Play, Buddy Reading, Peer Tutoring, Life Skill Activities)</p>



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<p>May 2025</p> <p><i>No. of working days</i> - 18</p>	<ul style="list-style-type: none"> i. Celebration of Labour Day on 1st May 2024 ii. ELOP student's exam for improvement classes 3rd to 8th iii. Continuation of baseline assessment of primary classes iv. Commencement of FA-1 in third week of May for classes 3rd to 8th v. Nutrition, Health and Sanitation Workshop (Ayushman Bharat) vi. Tuberculosis Day on 8th May vii. Red Cross Day on 8th May viii. National Technology Day on 8th May ix. Periodic Test for Class 9th and 10th in third week x. First Unit test for class 12th Second week of the month xi. PTM on the last working day 22nd May xii. Start of Summer Break xiii. No Tobacco Day on 31st May 2024 xiv. No bag day on Saturdays <p>Suggestive activities.... Art & Craft Painting, Making Best Out of Waste, Music Rhymes Dance, Conversation Skill, Science Experiments, News Reading)</p>
<p>June 2025 Summer vacations</p>	<ul style="list-style-type: none"> i. Summer Vacations ii. Admissions for class 11th iii. World Environment Day on 5th June iv. Celebration of International Yoga Day on 21st June
<p>July 2025</p> <p><i>No. of working days</i> - 26</p>	<ul style="list-style-type: none"> i. Commencement of classes 11th ii. Van Mahotsav activities 1st July to 7th July iii. International Plastic Bag Free Day on 3rd July iv. World Population Day on 11th July v. World Youth Skill Day on 15th July vi. Commencement of FA - 2 in 4th week of July for classes 3rd to 8th(Activity Based). vii. Periodic Test for Class 9th and 10th in 3rd week viii. Unit test for class 12th in 3rd week. ix. National Flag Adoption Day on 22nd July x. PTM for class 12th on 31st July. xi. Role play / Talk show on gender equality & Interpersonal Relationships (Ayushman Bharat) xii. No bag day on Saturdays <p>(Suggestive Activities.... Picture Reading, Draw and Tell, Action Song, Dialogue Writing, Collaborative Art, Word Games/Riddles).</p>
<p>August 2025</p> <p><i>No. of working days</i> - 23</p>	<ul style="list-style-type: none"> i. National De worming Day on 10th August, 2024 ii. Celebrating Independence Day iii. Akshay Urja Diwas on 20th August iv. Celebration of Raksha Bandhan v. Health Checkup Camp vi. PTM on 31st August vii. No School Bag Day on every Saturdays <p>Suggestive Activities... Show & Tell, Paper Crafting, Patriotic Songs Rhymes and Dance, Rakhi Making, Virtual Excursions, Sentence Making)</p>



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<p>September 2025</p> <p><i>No. of working days</i> - 24</p>	<ul style="list-style-type: none"> i. Celebration of Poshan Maah from 01st to 30th September, 2024 ii. Celebration of Swachta Pakhwada iii. National Nutrition Week from 1st to 7th September iv. TERM 1 for 9th to 12th SA1 for 3rd to 8th v. Celebration of Teacher's Day & State Award Ceremony on 5th September vi. World literacy Day on 8th September vii. Hindi Diwas on 14th September viii. Ozone Day on 16th September, ix. Talent Hunt Activities x. NSS day on 24th September xi. World Tourism Day on 27th September xii. Competitions & Demonstrations on Promotion of Healthy lifestyle (Ayushman Bharat) xiii. No bag day on Saturdays <p>Suggestive Activities... Memory Games, Creative Writing, PuppetShow, Visit to Herbal/Kitchen Garden, News Reading, Yoga, Skipping & Hopping).</p>
<p>October 2025</p> <p><i>No. of working days</i> - 20</p>	<ul style="list-style-type: none"> i. Celebration of Gandhi Jayanti and Lal Bahadur Shastri Jayanti on 2nd October ii. PTM on 5th October iii. Celebration of Air force Day on 08th October. iv. State level Science Exhibition v. Talk show / lecture on Reproductive Health (Ayushman Bharat) vi. Reading Mela of classes 1st and 2nd vii. International Day of Girl Child on 11th October viii. Kala Utsav at school level ix. APJ Abdul Kalam Birth Anniversary on 15th October x. Language Festival for Elementary Classes xi. Youth and Eco Club activities xii. DUSSEHRA Celebration xiii. Diwali Celebration Week 21st to 26th October (Cleanliness Drive, Anti-Cracker Rally, Diya Painting, Rangoli, Toran Making). xiv. Autumn Break xv. Celebration of National Integration Day on 31st October on the occasion of Sardar Patel Birth Anniversary. xvi. No bag day on Saturdays <p>Suggestive Activities... Picture Reading, Mask Making, Pretend Play, Word Games /Puzzles, Mythological Stories, CollaborativeStorytelling)</p>



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November 2025

No. of working days
- 22

- i. Unit Test for Class XI in first Week
 - ii. Sports Meet (2nd Week)
 - iii. Children Day Celebrations
 - iv. Safety/Security against Violence & Injuries (Ayushman Bharat)
 - v. Youth Parliament in 3rd week of November
 - vi. Celebration of Constitution Day on 26th November
 - vii. Pre Nehru-Hockey Tournament (U-14, U-17, U-19 B & G)
 - viii. Talent Hunt Activities
 - ix. Kala Utsav at Cluster Level
 - x. Vidyarathi Vigyan Manthan activities
 - xi. National School Games Chandigarh (Tentative)
 - xii. No bag day on Saturdays
- Suggestive Activities... Spell Bee, Word Antakshari, Diya & Candle Making or Decorating, Create Story, Songs & Music)



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<p>December 2025</p> <p><i>No. of working days- 19</i></p>	<ul style="list-style-type: none"> i. World Aids Day on 01st December ii. International Day of Persons with Disabilities on 3rd December iii. Celebration of International Anti-Corruption Day on 09th December. (Painting Competition) iv. FA 3 for classes 3rd to 8th (Pen Paper Test) and TERM 2 for classes 9th to 12th in first week of December v. Kala Utsav at State Level vi. Celebration of Mathematics Day on 22nd December vii. National Consumer Day on 24th December viii. Quiz on Safe use of Internet/Gadgets/ Media (Ayushman Bharat) ix. Veer Bal Diwas on 26th December x. NSS Camp xi. PTM on 24th December 2024 xii. Winter Break xiii. No Bag Day on Saturdays <p>Suggestive Activities... Collage Making, Nature Walk, Create Wall Magazine, Paper Folding & Cutting, Showing Videos or Short Films, Mask Making)</p>
<p>January 2026</p> <p><i>No. of working days - 19</i></p>	<ul style="list-style-type: none"> i. Continuation of Winter Break till 8th January 2025 ii. Board Practical /Project Assessments iii. Unit Test for class 11th, Revision test for 10th and 12th iv. National Road Safety Week from 11th to 17th January, 2025 v. National Youth Day Celebration as Birth Anniversary of Swami Vivekananda on 12th January vi. Army Day on 15th January vii. Commencement of FA 4 for 3rd to 8th viii. Parakram Diwas on 23rd January on the occasion of Subhash Chander Bose Jayanti ix. Athletics Meet x. Beti Bachao and Beti Padhao 17th to 24th January xi. National Girl Child Day Celebration on 24th January xii. Poster/ Slogan/ Talk Show on Growing Up Healthy (Ayushman Bharat) xiii. National Voters Day on 25th January xiv. Celebration of Republic Day xv. Pariksha Pe Charcha xvi. Mahatma Gandhi Martyrs Day 30th January xvii. No Bag Day on Saturdays <p>Suggestive Activities... Vocabulary Games, Sorting & Grouping Objects, Sand Play, Word Building, Quiz).</p>



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<p>February 2026</p> <p><i>No. of working days</i> - 22</p>	<ol style="list-style-type: none">i. PTM on 1st Februaryii. Continuation of Board Practical/Project Assessmentsiii. Celebration of National Wetland Day on 02nd Februaryiv. Basant Panchami on 3rd Februaryv. Pariksha Parv from 1st February to 15th Februaryvi. National De worming Day on 10th Februaryvii. Scouts and Guides Day 22nd Februaryviii. Celebration of National Science Day on 28th Februaryix. Mental Health Week (Ayushman Bharat)x. No bag day on Saturdays <p>[Suggestive Activities All About Me (Self-Introduction), Picture or Object Describing Game, Collaborative Art, Group Projects, Leaf orThumb Painting]</p>
<p>March 2026</p> <p><i>No. of working days</i> - 24</p>	<ol style="list-style-type: none">i. Final Examsii. Poshan Pakhwada Celebrationiii. World Water Day on 22nd Marchiv. Declaration of Results and Year end PTM.v. Awareness regarding HIV Prevention (Ayushman Bharat)vi. Job fairvii. Issue of Annual Calendar for 2025-26



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Activities to be conducted as per guidelines of NEP 2020

1. Field visits and lectures by experts for vocational students.
2. Activities for promoting Creative Writing for classes 3-5 & 9
3. Self Defense for girls
4. Medical assessment camp for CWSN with ALIMCO
- 5 Peer Learning Activities for classes 6-8
6. RAA Science and Math's Activities
7. Conduct of Therapy Camps for CWSN
8. Conduct of BAL Mela for Pre-Primary classes
9. Skill and Sports Training for CWSN
- 10 Fire and Safety drills, Disaster Management mock drills
- 11 Excursion/Trips for students
- 12 Space Astronomy activities
- 13 Awareness Program at Elementary Level
14. Adolescent Program
- 15 Career Counseling
- 16 State Level Samavesh Utsav for CWSN
17. Cyber Security Awareness
18. CRICK Program.
19. Kala Utsav.
20. POCSO awarness.

Activities to be conducted under the Flagship Program of GOI during the year:

- Ek Bharat Shreshth Bharat-Art Integration
- Beti Bachao Beti Pado
- Nasha Mukh Bharat
- International year of Millets
- Activities of G-20
- ELC activities.
- Fit India Movement.
- Veer Bal Diwas.
- Ek Ped Maa Ke Naam Campaign.
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Important Note:

- i. The above Academic Calendar is only tentative. Though best efforts have been made to ensure that this calendar comprehensively incorporates all events that are integral towards the holistic development of children, however there could be some very important events that we missed or there are some errors, but certainly these errors (if any) will be rectified and missed out events will be incorporated during our annual school journey in 2024-25
- ii. The annual plan of the Department of School Education shall be released at a later date.



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WORKSHEET-VIII

IMPLEMENTATION STAGE: SETTING GOALS

GOAL ONE-READING HABIT

Target	Strategy	Timeline	Responsibilities	Monitoring	Revision
To provides Books, Magazines and Journals & To maintain a book bank	Purchase Books, Magazines and Journals, Reading period in the timetable/or in Zero Period and paper reading in morning assembly. Newspaper reading in morning assembly.	Regular activity	Concerned teachers	Monitoring by Principal & CRC	Regular activities will be organized

GOAL TWO-DEBATES & DECLAMATIONS

Target	Strategy	Timeline	Responsibilities	Monitoring	Revision
To give exposure to the students through Excursion and provide internet Facilities	Library period to prepare for the Activities	Regular activity	Concerned teachers	Monitoring by Principal & CRC	Regular activities will be organized as mentioned in Academic Calender



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WORKSHEET-IX

MONITORING AND EVALUATION STAGE: SETTING PRIORITIES

Priority1: Reading, Dictation and Oral Skill

Priority2: To develop oral skill among the students

Priority3: Organizing Debates, Quiz and Declamation

Timeline year1	Activities	Team involved	Training Areas	Monitoring system
April-May	To provide interesting books and activities	Approval team leadership team	To setup Class rooms, Library and Enhance reading skill	Issuance of Books from Library and Other books

Note: Regular activities throughout the year as mentioned in Calender



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WORKSHEET-X SCHOOL IMPROVEMENT STRATEGIC PLAN

Priority1: Listening and speaking skills.

Priority2: Provision of AV Learning Material.

Priority3: Bringing attitudinal change among the students.

Timeline year1	Personnel	Strategies	Monit orig syst em	Evaluation
Throughout the year	Teachers and SMC	To arrange fund. Promote News reading Debates and Declamations, quiz Academic committee. Regular reading activities are done in the language club.	Appraisal team/CRC	Monitoring team will evaluate the improvement in learning abilities of the students. According to In instructions of Learning Outcomes.



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School Infrastructure:

- **Ensuring furniture at proper places.**
- **Maintenance & repair of junior and senior buildings.**
- **Repair of toilets & dustbins at proper points.**
- **Cleanliness of overhead tanks and water coolers.**
- **White wash of boundary walls and classrooms.**
- **Adequate drainage system.**
- **Leveling of school playground.**
- **Installation of PA system**
- **Maintenance & repair of computers & multimedia equipment.**
- **Maintenance & repair of Lab equipment**
- **Maintenance of Herbal Garden & Kitchen Garden.**
- **Maintenance of notice boards.**
- **Adequate supply of drinking water.**
- **Repair of swings, fixing up of news swings.**
- **Paintings on the walls/pillars.**
- **Enhancing green space by tree plantation drives.**
- **Suitable parking space.**



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Achievement of the school session 2024-25

Inter School Tournament 2024-25		
Name & Age group	Game	Position
PIYUSH U-19	Athletics Javelin Throw	Gold Medal
ANU KUMARI U-14	Karate	Silver Medal
Kartik Singh U-17	Karate	Silver Medal
Sehaj Singh U-14	Wrestling	Bronze Medal

School National Game 2024-25

Participated in School National Game

RICHA KUMARI (Karate)

ANUBHA (Karate)

ANU KUMARI (Karate)

ANUJ (Volleyball)

**Selection of students for School National Games
2025-26.**

- 1. Piyush of 12th class for Athletics.**
- 2. .Kartik of 10th class for Karate.**
- 3. Vikram of 11th Class for karate.**



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**NSS cadets achievement of the school
session 2024-25**

- 1. SUNNY BARAR 1st in tug of war.**
- 2. SHIV BARAR gold in cultural program.**